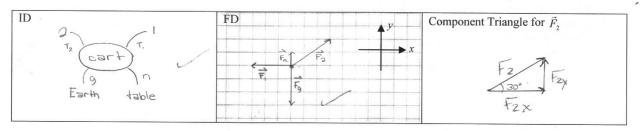
SPH4U: Forces in 2-D

A: Tilted Forces

The cart experiences a force, $\vec{F_1} = 5 \text{ N [Left]}$ and a force $\vec{F_2}$ which is directed [Right 30° Up]. The cart remains at rest on a level surface.

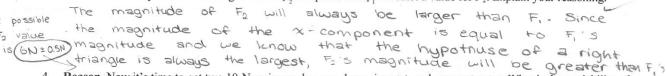
Recorder:
Manager:
Speaker:
0 1 2 3 4(5)

1. **Represent.** Draw the ID and FD for this situation. Construct a component triangle for the force \vec{F}_2 .



2. Explain. Howare the forces or components of forces balancing in this situation?

3. **Predict.** How do you think the magnitude of \vec{F}_2 compares with \vec{F}_1 ? Predict a value for F_2 . Explain your reasoning.



4. **Reason.** Now it's time to get two 10-N spring scales, one dynamics cart, and one protractor. What is the readability of your spring scale? If you make a series of measurements of one quantity with your scale and compute an average value, what do you think the uncertainly of that result might be? Provide an estimate.

Spring Scale Tips:

1) Hold the scale in the vertical or horizontal position in which it will be used. Calibrate it to read 0 N with no forces applied.

2) Do not twist it when forces are applied. The internal pieces may bind and give a false reading.

5. **Test and Evaluate.** Create this situation using two spring scales for $\vec{F_1}$ and $\vec{F_2}$, and a protractor. Measure the size of $\vec{F_2}$ and record it here with its uncertainty. Does this result agree with your prediction?

6. **Represent.** Write an equation for Newton's 2nd Law in the x- and y-directions. Get in to the habit of always showing the sin or cos functions for your components.

$$F_{netx} = max$$
 $F_{ax} - F_{1} = 0$
 $F_{a} \cos 30^{\circ} - F_{1} = 0$
 $F_{a} \cos 30^{\circ} - F_{1} = 0$
 $F_{a} \cos 30^{\circ} - F_{2} = 0$
 $F_{3} \cos 30^{\circ} - F_{3} = 0$

7. **Reason.** Isaac says, "Finding the size of the normal force is easy! It is the same size as the force of gravity." Do you agree or disagree? Explain.

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B: Forces on a Tilt

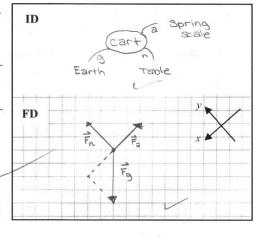
The cart is at rest on a surface inclined at an angle θ to the horizontal. It is held in place by a force, \vec{F} , that is provided by your spring scale and is parallel to the incline. Later, you will use the incline set up at the front of the room.

1. Represent. Draw an ID and FD for the cart. Show the components of any forces that make an angle with this special choice of coordinate system.

Draw the components of a force that is already shown in a FD using dashed lines or a different colour so the components won't be mistaken for another, new force.

Reason. Which forces, or components of a force, act in each direction?

+ x	- x	+ <i>y</i>	-y _
x-component of gravity fax	applied force fa	force Fn	y-component of gravity Fay



3. **Reason.** Which forces, or components of a force, balance each other? How can you tell?

The applied force is balanced by the x-component of gravity normal force is balanced by the y-component of gravity can tell because the x must balance and the y must the y-component of gravity. balance

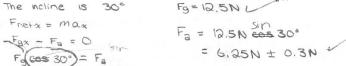
4. Reason. Which force or component of a force pulls the cart down along the incline?

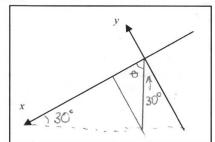
The x-component of the force of gravity would pull the cart down along the incline

Represent. Draw the component triangle for the force of gravity \vec{F}_{σ} relative to the tilted coordinate system. Locate angle θ in the triangle. What are the magnitudes of the components of \vec{F}_{σ} ? Write these components using sin or

Fgx = Fgcost Fgy = Fgsin &

6. Predict. Measure the angle of the incline and the weight of your cart. Use Newton's 2^{nd} law in the x-direction to predict the size of F.





Test. Use the incline at the front of the class to measure the magnitude of \vec{F}_a . How does this compare with your prediction? (Did you remember the uncertainty?)

The measured magnitude was 6.5N ± 0.5N. This with our pridiction, 6.25N ± 0.3N since the range

8. **Predict.** Explain how F_q would change if the angle of the incline is increased. Test this (lift up the incline a bit). For would not change had the angle of incline increased.

x-component of gravity would not would only the x-component affects change, only the u-component

9. Calculate. Use Newton's 2^{nd} law in the y-direction to find the magnitude of \vec{F}_n .

Fn = 12.5 N cos 30° Frety = may Fn - Fgy = 0 = 10.83N ± 0.3N Fn - Fg cos - = 0

10. **Reason.** Explain how F_n would change if the angle of the incline is increased. The normal force exists because the two surfaces are being pressed together. What has happened to the amount of pressing as the angle increases?

Fn would decrease if the inclined is increased. This is blc y-component of gravity decreases as the angle of incline increases. The amount of pressing decreases as the angle increases